

Your child may use some of the following terms as a result of their lessons. Here is a helpful guide to these terms:

- **phoneme** = a sound that can be made by one, two or three letters eg 'a', 'ai', 'igh'
- **segment** = break words into sounds
- **blend** = build words up from their sounds
- **sound buttons** = this is where children draw a line or dot under the sounds in the word to help them to segment and blend eg. pain ·—·
- **cvc** = words made with a consonant/vowel/consonant:

c v c	c v c
m a t	s o a p
· · ·	· — ·

- **ccvc** = words made with a consonant/consonant/vowel/consonant:

c c v c
s p e e c h
· · — —

Palmers Cross Primary School



Phonics and Spelling policy.
A guide for families.

Dear Parents/ Carers

Here is a short and simple guide to the Phonics and Spelling Programme that your children take part in at school.

Our policy is based on the requirements of the 2014 National Curriculum.

Children begin working through the School Sounds Programme as soon as they start school. This programme splits letter sounds into stages which children work through at their own pace. Your child will be placed in a phonic group that matches their phonic knowledge. Once they have successfully learnt all the sounds and are able to confidently use them to help with reading and spelling, they then continue to build on their skills following the School Spelling Programme through to the end of KS2.

In EYFS and KS1, pupils will learn all the sounds that are needed to successfully read and spell words in English.

During KS2 pupils will be grouped according to their phonic and spelling knowledge. This means that all children will receive a programme of work which matches their specific individual needs and which will therefore help children to make more progress in this subject.

To prepare children to take the Y6 SATS spelling test, they will also be given age-appropriate spellings to learn each week.

