

Welcome to Reception
at
Palmers Cross Primary School



PALMERS CROSS
Primary School

Today's Meeting

- Meet some of the staff within school
- Find out about your child's transition into school
- An insight into the EYFS curriculum and baselining
- Give an idea as to what the year ahead may be like
- Look at a typical day in Reception
- Complete admission paperwork
- Ask questions

Staff in Early Years

Mrs Harper – Assistant Head of Early Year

Miss Biffin



Mrs Jones



Mrs Kendall



Mrs Clarke



Transition Programme

Nursery Calls

Transition Sessions:

- Meet the teacher sessions

9-11am 2nd, 3rd, 4th September 2020

Additional staff, small groups of pupils

- Initial transition sessions

Monday 7th & Tuesday 8th September 2020

Finish at 1pm, smaller group size, lunch provided

- Transition sessions

Wednesday 9th & Thursday 10th September 2020

Finish at 1pm, lunch provided, class size

- Full days Friday 11th September onwards

Transition Programme

	Mon	Tues	Wed	Thurs	Fri
Week 1	31 st August	1 st September	2 nd September	3 rd September	4 th September
	BANK HOLIDAY	INSET DAY SCHOOL CLOSED TO PUPILS	Meet the teacher 9-11am Group 1	Meet the teacher 9-11am Group 2	Meet the teacher 9-11am Group 3
Week 2	7 th September	8 th September	9 th September	10 th September	11 th September
	Half of class in school (Group 1) 8.45-1pm Lunch provided	Half of class in school (Group 2) 8.45-1pm Lunch provided	ALL of class in school 8.45-1pm Lunch provided	All of class in school 8.45-1pm Lunch provided	First full day All pupils in school
Week 3	Everybody in school all day 8.45 - 3pm from Monday 14 th September onwards Doors open at 8.30am				



Attendance

- Attendance is tracked weekly as part of our safeguarding of pupils
- If your child cannot attend school, we would be grateful for a telephone message on the first day of absence.
- Medical evidence to be provided if possible.



School Nurses

Our school nurses are located at Pendeford Health Centre.

The team of nurses are: Tracy Farrington, Jo Cotterill and Joanna Vickers.

If you wish to contact them regarding your child's health please call 01902 444531.

The Royal Wolverhampton 
NHS Trust

Pendeford... School Nursing Team

TEL: 01902444531

School Health Service
Reception



Childs Name:	Date of Birth	Male: <input type="radio"/> Female: <input type="radio"/>
Address:		
School	Previous School:	
Telephone Number:	Mobile:	
Email:		
GP:	NHS Number:	

The Early Years Foundation Stage Curriculum

The Prime areas of learning

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the world

Expressive arts and design

Characteristics of Effective Learning

Playing and Exploring - Engagement



- Finding out and exploring
- Playing with what I know
- Being willing to 'have a go'

Active Learning - Motivation

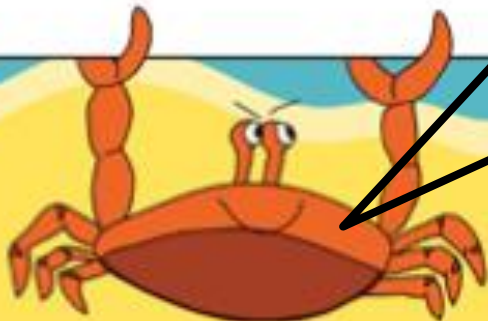


- Being involved and concentrating
- Keeping trying
- Enjoying achieving what I set out to do

Creating and Thinking Critically - Thinking



- Having my own ideas
- Making links
- Choosing ways to do things



The characteristics of effective learning describe factors which play a central role in a pupil's learning and in becoming an effective learner. They are vital elements of support for the transition process from EYFS to year 1. The characteristics of effective learning run through and underpin all 7 areas of learning and development. They represent processes rather than outcomes.

Information about the pupil's characteristics of effective learning gives year 1 teachers vital background and context about their next stage of development and future learning needs.

Assessment

- Governments baselines during first half term completed with class teacher. Simple tasks completed under observation assessed against the development bands.
- Throughout Reception, as part of the learning and teaching process, each child's development is regularly assessed against Early Learning Goals and developmental age bands across the seven areas.
- The assessments are based on observations by the Reception team, knowledge of the whole child and discussions with parents. This is placed in the Teacher's Assessment file. Examples and steps of the children's learning is gathered together within key subject areas to create their own 'Learning Journey'.



- There are three parents consultation evenings throughout the year but please feel free to speak to us at any time if you have any queries.



My Proud Cloud

Today Paul got dressed for
school all by himself.

He even managed to fasten all
his buttons on his shirt.

Name Paul Smith

Date 16.1.16

Signed Mr K. Smith

The Year Ahead

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ourselves	Celebrations	Around the World	Farm life	Under the sea	Pirates

- Theme days
- Trips

Each term you will be sent a curriculum overview which will provide you with that terms learning.

These will also be available on the school's website.
<http://www.palmercross.org.uk/>

A Typical School Day

Time	Activity
8:30 – 8:50	Children enter Reception through the classroom door and begin quiet fine motor activities. Registration
8:50 – 9:05	Assembly (May not be until after Oct half term)
9:05 – 9:30	Phonics
9:30 – 10:30	English
10:30 – 11:00	Circle time: Fruit and milk
11:00 – 12:00	Maths
12:00 -12:45	Lunch time
12:45 – 2: 40	Topic and Independent learning time
2:40 – 2:55	Story time
2:55 – 3:00	Children gather their belongings ready to leave school via the classroom door.

School Uniform

Girl's Uniform

Blue shirt or blue polo shirt

Grey skirt/trousers/pinafore

Navy cardigan/jumper

School tie with shirts (elastic KS1, non-elastic ks2)

White or grey socks/tights

Optional summer – blue gingham summer dress

Boy's Uniform

Blue shirt or blue polo shirt

Grey trousers

Navy jumper

School tie with shirts (elastic KS1, non-elastic ks2)

Black or grey socks

PE kit

Navy shorts

Blue t-shirt

Black pumps

Outdoor trainers



<https://www.crestedschoolwear.co.uk/>

Extended hours over summer

Questions

We look forward to meeting your
children.

Thank you for coming.