



HEALTH & SAFETY POLICY

SCHOOL NAME: Palmers Cross Primary School

The Local Governing Board adopted this policy
on:.....

To be reviewed annually

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Introduction

This policy will ensure compliance with corporate and Ofsted requirements establishing clearly defined roles, responsibilities and arrangements at a local level.

There are three parts to this Policy:-

1	Statement - Declaration of intent by the Chair of the IEB/Acting Head of School
2	Organisation & Responsibilities - The management structure and defining roles and responsibilities within the school
3	Arrangements - The systems necessary for implementing the Policy (including monitoring and management systems)

Statement

Good health and safety management will be an integral part of the operation of the school, the IEB, Acting Head of School, employees, partners and all other people with whom we do business.

Palmers Cross Primary school will ensure compliance with legal standards/approved codes of practice, along with, where relevant, health and safety guidance provided by Wolverhampton City Council. Wherever possible, and where statutory standards and requirements are not in place, the school will meet best practice standards.

It is furthermore the policy of the school to ensure that:

- All plant, equipment and premises meet appropriate safety standards
- Appropriate health and safety training is in place for all staff
- A high concern for health and safety among all employees is encouraged through a consultative process involving trade unions and/or employee safety representatives as appropriate, which includes establishing a school safety committee (or including health and safety in the remit of an existing consultative process)
- Information and advice is provided to maintain safe working practices.

The school will expect employees to show a proper personal concern for their own, pupils' and others' safety, and the safety of equipment, by exercising due care and attention and observing authorised methods and codes of practice, including those inherent in professional or trade training.

This policy must be read in conjunction with:

Safeguarding Policy

Signed:

Associate Head teacher

Chair of Local Governing Body

Date:

Date:

Organisation & Responsibilities

The Interim Executive Board:

The Local Governing Body (LGB) of Palmers Cross Primary School is responsible for the following:

- a) The production of a school Health and Safety Policy, to be reviewed as required
- b) Ensuring that the requirements of health and safety legislation are met, that Local Authority standards are met, where relevant, and to promote best practice
- c) Ensuring that the school budget is managed on a risk priority basis, so that health, safety and welfare are maintained
- d) Ensuring that effective health and safety planning and target setting takes place within the school and that regular monitoring, auditing and reviewing of health and safety performance is undertaken
- e) Ensuring that the health and safety functions and duties of all staff are discharged in line with this policy
- f) Ensuring that all staff are fully aware of their duties and responsibilities and that they are competent to meet these expectations
- g) Ensuring effective communication with the Associate Head teacher, the Children and Young People's Service, staff, parents and pupils in respect of health and safety matters
- h) Ensuring that the LGB and Associate Head Teacher recognise and set out the roles of specialists (Health and Safety Officers, Education Advisors, Fire Officers etc.) and the means of effectively liaising with them
- i) Ensuring that adequate resources are made available to ensure effective health and safety management.

In practice, the LGB will delegate the functions necessary to discharge these responsibilities to the Associate Head Teacher and senior management team of the school. However, they will ensure that they have adequate monitoring of these functions in place.

Associate Head Teacher

Wolverhampton City Council and the Local Governing Body have placed responsibility on the Associate Head Teacher to achieve the objectives of the health and safety policy. The Associate Head Teacher undertakes to ensure that all necessary health and safety activities, requirements and standards are undertaken and met, within their area of control.

The Associate Head Teacher will:

- a) Manage the school budget on a risk priority basis, so that health, safety and welfare are maintained
- b) Provide an effective risk assessment process which:
 - Eliminates accident potential as far as is reasonably practicable
 - Regularly reviews and updates risk assessment as appropriate, including post-accident risk assessment
 - Conforms to statutory regulations, Local Authority policies and procedures, codes of practice and guidance, and to best practice
 - Takes account of individual personal requirements, such as disabled people, individuals with poor literacy skills and those for whom English is a second language
 - Pays particular attention to pupils, service users, visitors and contractors who may be unaware of dangers and risks
- c) Ensure that accidents, incidents of aggression, near miss accidents and ill health conditions are investigated and reported according to the Local Authority as well as legal requirements
- d) Provide the instruction, information, training and supervision necessary to secure the health and safety of all persons under their control
- e) Ensure that all employees under their control know and accept their individual responsibilities regarding health and safety and related legislation and are adequately trained to carry out these responsibilities
- f) Ensure that all managers and supervisors act so as to adequately control risks to health and safety associated with work places and work activities under their control.
- g) Ensure that health and safety responsibilities are identified within job descriptions, as required
- h) Evaluate, monitor and review health and safety arrangements and performance formally once a year, or where there are significant changes
- i) Consult with the appropriate specialists support services and any employees' representatives so that any issue that may affect the health and safety of employees at work can be effectively dealt with
- j) Arrange for health and safety representatives, who may be appointed under statutory regulations, to carry out their duties
- k) Ensure that the Local Authority and the LGB are informed of any breach of health and safety statutory requirements or Local Authority policy

- l) Ensure that premises are managed in line with health and safety requirements, that statutory inspections of plant and equipment are undertaken and that site inspections take place each term
- m) Implement CDM procedures to ensure that contractors operating at facilities under their control are provided with an induction to site and sufficient information to carry out their work without risk, in line with guidance provided by Local Authority
- n) Ensure that all welfare facilities are provided and maintained to an appropriate standard
- o) Ensure that this policy is communicated to all employees, Members of the LGB and others operating at the school site.

The Management Team

The management team will undertake general responsibility to ensure that all necessary health and safety activities, requirements and standards are undertaken and met within their respective areas of control. This will be done under the direction of the Associate Head Teacher.

The acting Deputy Head teacher, Assistant Head teacher and any other members of staff with supervisory responsibility will:

- a) Ensure that risk assessments are in place for all activities undertaken in areas under their control and that professional knowledge and input are provided, as required
- b) Ensure that health and safety is considered in routine meetings with staff
- c) Identify any employee health and safety training needs and ensure that these are communicated to the Associate Head Teacher
- d) Ensure that any new staff receive specific health and safety induction training and record that this has been done
- e) Take immediate appropriate action in respect of any work situation (including contractors) within their control, which they consider to pose a serious and immediate risk to health and safety
- f) Ensure that all injuries, occupational illness, fires, incidents of aggression at work and incidents of restraint been used are immediately reported to the Associate Head Teacher
- g) Ensure that the Associate Head Teacher is made aware of any breach of statutory regulations or unsafe practices which cannot be dealt with effectively by them
- h) Ensure that all defective equipment or plant is taken out of use or disabled or made safe until repaired or replaced
- i) Ensure that protective clothing or equipment is issued and used where necessary
- j) Ensure that all areas of work are maintained to a high standard of housekeeping
- k) Respond immediately to all hazards brought to their attention by employees

- l) Undertake appropriate health and safety courses.

Class Teachers

Staff timetabled to be in charge of classes have the following responsibility to assist the Associate Head Teacher:

- a) To follow safe working procedures personally.
- b) To ensure the safety of students in classrooms and other areas of the school whilst in their charge and ensure students are provided with health & safety information during lessons as required.
- c) To assist in developing risk assessments and ensuring their classrooms fit for purpose.
- d) To be aware of and to adopt safety measures within their teaching areas.
- e) To request special safe working procedures, protective clothing, guards, etc., where necessary and ensure they are used.
- f) To make recommendations to the Associate Head Teacher regarding the safety of equipment or tools, in particular any equipment or machinery, which is potentially dangerous.
- g) To be aware of emergency procedures in respect of fire, bomb alert, first aid, accident etc. and to carry them out.

Site Manager

The Site Manager will have responsibility for:

- a) Ensuring security of the school site and that the site is clean and tidy
- b) Ensuring that the school fire alarm and equipment are properly maintained and checked regularly
- c) Monitoring of work by contractors on site
- d) That hazardous substances are suitably stored; the COSHH assessments have been carried out, up to date, and the assessment sheets available to staff who need them;
- e) All staff using chemicals have been informed of the dangers from the chemicals they use and the control measures that are in place to prevent them or others from being harmed;
- f) Staff using chemicals are informed of the first aid treatment required in the event of them coming into contact with the chemicals;
- g) Risk assessments have been carried out on all hazardous activities undertaken by the department i.e. using ladders, entering boiler rooms etc. Assist in the development of other school risk assessments.
- h) The fire log book is up to date and all fire alarm related checks and inspections are undertaken
- i) Use and maintain in a good condition all personal protective equipment issued by the school.

Employees

All employees are required to take health and safety seriously and perform their work in such a way that does not place themselves or others at risk. Every employee has a legal duty to:

- Take reasonable care for their own health and safety and that of other persons who may be affected by what they do or do not do
- Co-operate with their employer in allowing the employer to fulfil their health and safety obligations
- Correctly use work items or anything provided in the interests of health and safety
- Not interfere with or misuse anything provided for their health, safety or welfare
- Provide specialist or professional knowledge required to inform risk assessments in their area.

Employees at Palmers Cross Primary School must:

- a) Report any hazard or malfunction to their supervisor. Employees must use all normal lines of internal communication before contacting external enforcement agencies
- b) Follow all written and verbal instructions they are given to ensure personal safety and the safety of others, particularly pupils and service users who may not have sufficient maturity or understanding to have due regard for their own health and safety
- c) Use their professional and specialist training to undertake dynamic risk assessments in difficult or emergency situations
- d) Be sensibly and safely dressed for their particular working environment and conduct themselves at all times in an orderly manner in the workplace and refrain from any form of horseplay
- e) Avoid any improvisations or shortcuts that could create unnecessary risks to health and safety
- f) Maintain tools and equipment in good condition, reporting all defects to a supervisor
- g) Report to a supervisor all accidents, incidents of aggression, work-related ill-health and near misses
- h) Attend appropriate health and safety training courses and have knowledge of all relevant processes, materials and substances they use
- i) Understand all fire evacuation procedures and the location, position and function of fire safety equipment. Understand the risk assessments in their areas and comply with the control measures arising from them.

Arrangements

The following arrangements will be adopted to ensure that the LG and the Associate Head Teacher fulfil their responsibilities and provide the foundation for securing the health and safety of employees, pupils and all users of the site.

Setting health and safety objectives – The LGB and Associate Head Teacher will specifically review progress of health and safety objectives at the IEB meeting each term. This may be included as part of the Associate Head Teacher’s report. Where necessary, health and safety improvements will be identified and included within the school action plan.

Provision of an effective joint consultative process - The committee responsible for health and safety (IEB) will meet at least once per term.

Specialist advice and support - Specialist advice and support will be obtained from the Local Authority via the Health, Safety and Welfare Team.

Establishing adequate health and safety communication channels - Communication channels will be established for the exchange of health and safety knowledge and information. Where necessary, these communications will be recorded, to include:

- Line management meetings and staff meetings at site
- Provision of information relating to safe systems of work and risk assessments
- Communication of health and safety policies, bulletins or information from the Local Authority
- Communications with relevant specialist advisors.

Where health and safety issues cannot be resolved at local level, they will be escalated through the management structure as appropriate.

Financial resources – The LGB will review the school budget to determine, in the light of past performance, if adequate resources are being deployed to ensure adequate health and safety and will take appropriate action.

Monitoring

This Health and Safety Policy and its effectiveness, in terms of health and safety performance, will be reviewed by the LGB on an annual basis, or as required.

Health and Safety Action Plans

The LGB will ensure that all health and safety objectives and actions are carried out in a timely manner.

Accidents and incidents (including violence) and Work Related Ill Health

The Associate Head Teacher will ensure that accidents and incidents are reported and monitored in line with the guidance and procedures from the Local Authority. All accidents and incidents will be monitored by the LGB and investigated to prevent recurrence. Work related ill health will be monitored by the Associate Head Teacher with assistance from HR when required.

Third party monitoring and inspection

The school will be subject to third party inspection and monitoring, as follows:

- Ofsted
- Health and Safety Audit (Local Authority)

Actions arising from third party audit/inspection will be incorporated within the school action plan with appropriate target dates for completion.

Risk Assessments

- Risk Assessments, including those relating to Fire (including all related fire and emergency checks), COSHH, PPE, Display Screen Equipment and Manual Handling shall be monitored by existing staff throughout the course of the year; where remedial action is required this shall be recorded on the relevant risk assessment.

Site inspections and Safety issues/observations

- Daily visual checks of the school site are undertaken by the Site Manager. The school are working towards developing proactive management systems for recorded site inspection checks to be undertaken.

MANAGEMENT SYSTEMS

Accident Reporting Procedures
Administration of Medication
Asthma
Asbestos
Auditing
Behaviour
Blood, avoiding contamination
Control of Contractors
COSHH
Communication
Curriculum
Display Screen Equipment
Driving at Work
Educational Off Site Visits
Electricity
Emergency Management Plan
Fire
First Aid
Flammable Substances
Health & Safety Assistance
Health & Safety Inspection
Induction
Legionella
Lettings, external agencies and shared users
Lone Working
Manual Handling
Missing Pupils
New & Expectant Mothers
Noise & Vibration
Office Safety
Personal Protection Equipment (PPE)
Physical Restraint
Risk Assessments
Security
Training
Violence
Waste
Wellbeing & Stress
Work Equipment
Work at Height
Work Experience/Young Workers/Agency/Temporary

1. Accident reporting

All accidents to staff and pupils should be recorded in the school accident book. All accidents where the cause of the accident is related to the way we work, the level of supervision or the condition of our school etc. are also to be reported to the LA using an IR1 form.

Notifiable accidents/incidents are reportable to the Health and Safety Executive, such as a member of staff being absent from work for over seven days due to a work related accident.

Reporting to the HSE is undertaken by the LA.

All accidents will be investigated by the acting Deputy Head teacher to try to prevent it happening again. This investigation will be documented.

All accidents should be reported to the Leadership Team. The office manager is responsible for the completion of the IR1 form if necessary.

2. Administration of medication

It is recognised that teachers do not have any obligation under their contract to administer medication to pupils and that such administration is on a voluntary basis. There is a requirement however under the DfES to assist pupils with medical needs. The school accepts the need for some pupils to receive medication during school hours. To this extent, the following guidelines apply:

- Medicine will be administered by qualified first aiders when possible.
- Only medication prescribed by a doctor will be accepted for administration.
- The medication will only be accepted with written authorisation from the parent or guardian.
- The written authorisation must contain clear instructions about the dosage and time of the administration.
- A standard form will be issued by the school for this permission to be given. The form includes a statement that the member of staff administering the medication does not claim to be any form of medical practitioner.
- Medication will be administered in the presence of another member of staff.
- The medication will be stored in a secure place; and kept cool if it is necessary.
- On school trips, the trip leader will accept responsibility for the administration of medication with the qualified first aider on the visit.
- This medication policy will be brought to the attention of all parents via the School website.
- Inhalers are normally outside of this procedure and other arrangements are made such as them being stored in the class room or central location.

3. Asthma

Some pupils in the school are likely to have an asthmatic condition.

Guidelines for dealing with an asthmatic attack should be made known to all staff. Details of all of the pupils in the school who have an asthmatic condition are contained in the school medical register which all staff have access to. All teachers should be aware of the location of each pupil's inhaler and where spare ones are stored.

4. Asbestos

There are asbestos containing materials on this site. An Asbestos Management Plan is in place and monthly monitoring is undertaken by the Site Manager.

5. Auditing of the safety system

Once the health and safety systems have been set up and introduced into the school it is a requirement that it is regularly checked to ensure that it remains up to date and effective. The most common way of doing this is by an audit. Health & Safety Audits are carried out by a Health & Safety Advisor from the LA. The system should be audited regularly and at least once every two years. The purpose is to ensure the system remains effective. During the audit, the management procedures shown in the safety policy are checked to ensure that they are still put into practice and that the staff are aware of them.

6. Behaviour

The school has a Behaviour Policy in place, this is held by the School. It is managed by Leaders outlined in the School staffing structure. There is collective responsibility for behaviour.

7. Blood, avoiding contamination

All staff should be familiar with this procedure before having to handle blood.

- Wash hands first.
- Put on non-permeable disposable gloves.
- Clean any wound as necessary and dress any wound if necessary.
- Dispose of the gloves and wipes; put contaminated material in a plastic bag, seal if possible, and dispose of in the main bin.
- Wash hands thoroughly again.
- Record incident in the accident book.

For dealing with the spillage of blood, urine or vomit – see guidelines from PCT or School Nurse.

7. Control of Contractors

Contractors are appointed by the LA or directly by the school. Method statements and risk assessments are obtained from the contractors in order to assess their ability to undertake work safely before any work commences.

Contractors are provided with information on any matter that may affect their health and safety while working in the School, including fire arrangements and arrangements for responding to situations of serious and imminent danger such as gas leaks etc. All contractors are required to report to school office/reception where they will be asked to sign the visitors' book and wear an identification badge.

Contractors may need to obtain a 'permit to work' before carrying out some work activities around the school e.g. hot work. Permits are issued by the Site Manager with assistance from the Local Authority.

The Site Manager is responsible for monitoring the safety performance of contractors while the work at school is in progress. Should there be problems with the safety standards this should be reported to the Site Manager. All work is checked at completion.

8. Control of Substances Hazardous to Health (COSHH)

Prior to new substances being purchased a check will be made (by the person requiring the substance) to see if there is a substance which is less hazardous. When new substances are purchased, material safety data sheets will be obtained from the supplier and the substance inventory updated.

A substance inventory is in the process of being completed and is maintained by the Site Manager.

COSHH Assessments are produced by the LA following consultation with relevant staff within the school and completion of Hazardous Substance Forms.

Hazardous substances should be kept locked away from not in use.

Guidelines:

- Teachers should not keep their own small stocks of hazardous substances e.g. cleaning solutions. Staff room cleaning materials should be kept securely in the appropriate staffroom cupboard.
- Chemicals and cleaning chemicals should ideally be stored in their own container and clearly labelled with warnings showing clearly on the container.
- Never use food or drink containers to store chemicals.
- Keep only small quantities of the chemicals.
- Any spillages should be cleaned up at once.
- Teach pupils to recognise the orange warning symbols, which they may come across on household containers, such as bleach, disinfectants, lavatory cleaners, oven cleaners, paint stripper's etc., and warn of the dangers.
- Ensure protective clothing is available when using chemicals.
- COSHH assessments must have been carried out before using chemicals and the user informed of the dangers and control measures to be in place for that

chemical. There should also be suitable first aid arrangements available for treating chemical splashes.

9. Communication

The School Learning Platform will be used for disseminating information on health and safety issues. Staff will be made aware of how they can assess information such as outcomes of inspections and risk assessments, and local procedures for health, safety and fire during inductions and at regular update meetings.

Health and safety will also be a regular item on the agenda of team / committee meetings.

The Health and Safety Law poster is displayed in the Staff Room.

Where appropriate, the 'Shared Drive' will be used to communicate health and safety information in order to keep the school staff updated on the preventive and protective measures taken by the School.

A copy of the Health & Safety Policy is located on the 'Shared Drive' and Website.

The Office Manager ensure that all new employees know where to find copies of the health and safety policy.

10. Curriculum

Health and safety arrangements for Science, PE & Performing Arts, Design & Technology and Art & Design are detailed in the individual curriculum policies. Please refer to the specific curriculum files for further details relating to the processes and procedures for ensuring safe working within the subject areas.

Palmers Cross Primary School is committed to teaching all practical subjects in a safe way.

Teaching staff are responsible for the maintenance of safe working conditions. They should anticipate potentially dangerous situations and act to prevent them from developing.

Staff should set an example in maintaining safe working and discipline within the classroom. Work needs to be well planned in order to prevent accidents.

Students must obey the school and classroom rules at all times and behave with thought and care when using materials and equipment.

11. Display Screen Equipment

Assessments will be undertaken for all employees who are required to use display screen equipment as a significant part of their work role and evaluation of the health

risks associated with its use. Where the results of an assessment indicate a risk to the user of such equipment, all reasonable steps are undertaken by the school to eliminate these risks or otherwise reduce them to avoid the adverse health effects.

A free eyesight test is available, upon request, to employees required to use DSE as a significant part of their day:

- Prior to commencing work with computers.
- At regular intervals as specified by the ophthalmologist.
- Where a visual problem is experienced.

Where necessary, a free set of spectacles or a contribution towards the total cost will be provided.

Suitable training is given to enable users of display screen equipment to recognise the hazards associated with non-interrupted use of such equipment, and the appropriate precautions to be taken.

Best practice guidelines will be adopted when setting up pupil workstations. Pupils use display screen equipment for short durations.

Staff are responsible for connecting and disconnecting computers/ipads etc.

Food and drink should not be consumed by students near the computers.

Students are regularly reminded by staff of the importance of not spending too many hours in front of a monitor.

Any problems with the equipment should be reported to the ICT Network Manager.

SEN students and computers:

Some SEN students may be provided with individual equipment. Teaching staff should liaise with the SEN department and ascertain the arrangements that have been set up with the student for printing etc. Where a student has physical disabilities, staff must be aware of any implications for computer work, before that work arises, to avoid any embarrassment for the student.

12. [Driving at Work](#)

The school will follow the council's driving at work policy.

The School will ensure that those persons who drive their own vehicle as part of school business have the appropriate licence, insurance, MOT (if applicable) and tax.

The Office Manager will require sight of these documents which will be recorded in a log in the school office.

Any staff member not processing the above will not be permitted to drive on school business.

Vehicles on the school site - vehicular access to the school is restricted to school staff and visitors only and not for general use by parents/guardians when bringing children to school or collecting them.

The maximum speed limit entering the school is 5 miles per hour.

The access from the road shall be kept clear for emergency vehicles.

If an event is being held outside of normal school activities a pedestrian gate will always remain open

Students that want to use their own vehicle for the purpose of travel to and from school and park on the school site will be required to complete a 'Student Vehicle Policy Form'.

13. Educational Off Site Visits

The EVC for the school is Miss Jayne Fenton and she has attended the Local Authority training.

The Educational Visits Coordinator (EVC) for the school is responsible for:

- Liaising with the LA to ensure that educational visits meet the employer's requirements.
- Ensuring a suitable and sufficient risk assessment is carried out for all educational visits.
- Undertaking the functions outlined in the DfE publication "Health and Safety of Pupils on Educational Visits" and the LA Off Sites Visits Manual.
- Ensuring All procedures identified in the Management of Off Site Visits guidance are followed including submitting visit forms to the LA.

The school follows LA guidelines for educational visits.

Risk assessments will be completed and documented for all off-site visits. Where the visits are regular visits, such as to the park or swimming pool, the risk assessment will be completed then reviewed each term or year as necessary.

The following members of staff are Visit Leaders and have attended Local Authority training:

14. Electricity

Staff must not undertake any work on electrical equipment or installations, including resetting trip fuses, without receiving sufficient training. The Site Manager will ensure that the statutory 5 yearly check of the electrical system is carried out, by a

competent person, and that a record of this test is kept. Electrical socket outlets must not be overloaded. The use of extension leads will be minimised.

Before using any piece of electrical equipment, staff must undertake a visual inspection to ensure that the plug tops, leads and outer castings are free from defects. Look for signs of burning, damaged cables, loose covers etc. The electrical equipment must be suitable for the environment in which it is to be used. Only portable or low voltage equipment should be used in outside areas.

Repairs to electrical equipment will only be undertaken by trained and competent persons. Any member of staff identifying broken, damaged or faulty electrical equipment should ensure that the equipment is not used and report the matter to their line manager. Records are retained of testing, maintenance and repair to equipment.

The Site Manager is responsible for maintaining an inventory of portable electrical equipment used at school and for keeping this inventory up to date and when new equipment is procured. Portable electrical equipment is inspected and tested by competent persons at regular intervals appropriate to the level of risk but at least every two years.

Be aware of the dangers of trailing cables and do not have trailing cables across walkways. Four way extension blocks should be secured to the wall or computer trolley or placed off the floor where possible to prevent them being tangled in feet. This prevents tripping hazards and damage to equipment.

The electricity is to be isolated before any work on the electrical system including the changing of light bulbs.

15. Emergency Management Plan

The definition of what this plan is for: ' an event – or events – usually sudden, which involve experiencing significant personal distress, to a level which potentially overwhelms normal responses and procedures and which is likely to have emotional and organisational consequences'.

The plan covers:

- ◆ A deliberate act of violence
- ◆ A school fire or laboratory explosion
- ◆ A pupil or teacher being taken hostage
- ◆ The destruction or serious vandalising of part of the school
- ◆ The death of member of staff through natural causes or accidents
- ◆ A transport-related accident involving pupils and/ or members of staff
- ◆ A more widespread disaster in the community
- ◆ Death or injuries on school journeys or excursions
- ◆ Civil disturbances and terrorism

The Associate Head Teacher will be responsible for the School's response to such events and advise other leaders as to the most appropriate way forward.

16. Fire

Fire safety and evacuation procedures are set out in the School's Fire Emergency Evacuation Plan. This plan also details the responsibilities of staff within the school.

In summary:

- Fire drills will be carried out at least once per term. The time taken to evacuate the school will be recorded. If it takes longer than the recognised time investigate and consider carrying out the drill again. The time should normally be less than two minutes.
- Any faults on the systems to be reported to the contractor immediately.
- All checks as defined in the Fire Log Book will be undertaken.

Registers must be taken to the assembly point to carry out a roll call.

The fire marshals are:-

Louise Dollery
Sunita Collett
Alison Wadge
Sue Majhu
Davina Davies
Denise Jones
Lucy Kendall
Rebecca Stockton
Zoe Winfindale
Louise Guest
Colin Hill

At the beginning at each school year, teachers make their class aware of the fire procedures.

All electrical equipment that need not be left on, such as, photocopiers, printers and kettles are to be switched off. Equipment needed to be left on should be kept clear of combustible material in case of a fault developing when unattended. Combustible rubbish is to be regularly disposed of and flammable liquids are to be stored properly in order to reduce the risk of fire.

The Site Manager is responsible for ensuring the Fire Risk Assessment is up to date and communicated to staff and shared users of the school site. The fire risk assessment will be regularly updated to reflect changes within the school.

17. First Aid

The School has a duty as an employer to assess its requirements for first aid, and ensure that there is adequate provision to meet those requirements.

Current first aiders –

- Alison Wadge
- Jayne Fenton
- Devina Davies
- Manjit Sidhu
- Mandy Clark
- Andrea Bishop

In the event of an injury or ill health, the first-aider in the building should be summoned.

The Office Manager is responsible for ensuring first aid boxes are sufficiently stocked.

The Deputy Head teacher is responsible for ensuring first aid training is up to date and refresher training is undertaken in a timely manner.

A list of the qualified first aiders is available in strategic places throughout the school.

All staff, including supply teachers are made aware of the first aiders and their location.

Portable first aid kits must be available, suitably stocked and taken on all visits away from the school.

In the event of a more serious injury, such as:

- unconsciousness;
- severe bleeding;
- object stuck in throat;
- deep cut that may require stitching;
- suspected fracture;
- severe asthma attack;
- severe reaction to bites or stings;
- swallowing or suspected swallowing of toxic substance;

Dial 999 and ask for an ambulance. If the first aider considers it necessary, the injured person will be sent directly to hospital (normally by ambulance). Parents and/or guardians will also be informed. No casualty should be allowed to travel to hospital unaccompanied and an accompanying adult (a first aider) will be designated in situations where the parents cannot be contacted.

Health care plans are in place for those pupils with complex medical needs e.g. chronic or on-going medical conditions (e.g. diabetes, epilepsy, anaphylaxis etc.). These plans are reviewed annually and written precautions/procedures made

available to staff. Staff undergo specific training related to health conditions of students and administration of medicines (e.g. diabetes, epilepsy, anaphylaxis etc.) by a health professional as appropriate.

18. Flammable Substances

The school do have some flammables, particularly flammable liquids. Some cleaning items, paints and associated solvents are flammable. Where these items are used, no large quantities are stored.

Deliveries and orders will be kept to a minimum.

Where such items are required in the school, they will be stored in a suitable, locked metal cabinet in the Cleaner's Store room.

19. Health and safety assistance.

To satisfy its legislative requirements of having access to a competent person, the school seeks the assistance of the Local Authority health and safety department. This department will provide advice and guidance on health and safety law and what the school needs to do to comply with that law. Other relevant agencies such as police, fire service etc. will be asked to provide guidance, advice or inspection as appropriate.

20. Health and Safety Inspections

The school are working towards developing proactive management systems for recorded site inspection checks to be undertaken.

Periodic site inspections are also undertaken by the LA.

Statutory inspections such as those for the lift, mechanical stage, boiler, ventilation system etc. are arranged through the Site Manager. Certificates of the conformity are retained by The Site Manager.

21. Induction

Health and safety induction will be provided and documented for all new employees, temporary workers and contractors. All agency or temporary staff will be inducted by an appropriate member of staff. A brief induction will be given covering fire procedures, first aid, accident reporting and welfare arrangements. In addition to this risk assessment that relate to the staff members area of work will be covered.

22. Legionella

The school employs the services of external contractors who provide the school with assessments and monthly monitoring. The Caretaker will ensure that the system is flushed at the appropriate intervals where necessary and this will be recorded in the legionella log book.

23. Lettings, external agencies & shared users

All external lettings are managed by the LA and the guidelines prepared within a lettings agreement. All external agencies and shared users will be advised of the school's health and safety policy, fire procedures and accident reporting procedures. They should carry out risk assessments for their use of the buildings and provide copies to the school.

24. Lone Working

Lone working can be defined as a wide variety of situations including:

- Travelling alone - on foot, by car or public transport
- Peripatetic (mobile) working - visiting people in their homes, visiting business premises, attending meetings or even work on the highway
- Use of interview rooms - effectively, working alone.
- Arriving at or leaving premises - the first person in/last out is in effect working alone
- Out of hours activities - cleaning, maintenance, etc

Lone working is undesirable but in some circumstances it cannot reasonably be avoided. Staff are encouraged not to work alone in school. Work carried out unaccompanied or without immediate access to assistance should be risk assessed to determine if the activity is necessary. Work involving potentially significant risks (for example work at height or working in the boiler room) should not be undertaken whilst working alone.

Office Procedure - Where staff are lone working in Offices particularly out of normal working hours they should ensure all external doors are secured to prevent access by any unauthorised persons. If a lone worker discovers an intruder they must NOT put themselves at personal risk. Where appropriate, ensure their own security and contact the Police or raise the alarm.

Working Off Site - (e.g. when visiting homes) notify a colleague of their whereabouts and the estimated time of return. Staff undertaking home visits to obtain as much background information as possible about the student/family being visited. Check PVPR register. Avoid lone working, go in pairs. Managers must ensure they are aware of where their staff are working and the procedures to take should a staff member not return to school.

Further details can be obtained from the Lone Working Risk Assessment and Procedure.

25. Manual Handling

All staff are made aware of the risks associated with manual handling. Staff are advised to avoid manual handling as much as possible. Manual handling includes lifting, pulling, pushing, moving and carrying. Where there are routine manual handling tasks to be carried out then a suitable risk assessment will be carried out to determine if the risk can be reduced.

Where staff have to carry out manual handling operations then the appropriate level of training will be provided. Seeking assistance with the task can often reduce the risks for simple handling tasks. Staff are discouraged from manual handling of heavy loads and should seek help and the appropriate equipment if required.

Where a manual handling assessment for a pupil is needed, it is likely that specialist assistance will be required.

The following members of staff have received manual handling training:

26. Missing Pupils

If a pupil goes missing and cannot be located, the Head of School or other senior staff should be informed immediately. The signing-out book and the office staff should be consulted and if necessary a search of the school and local environments should be made urgently. If it appears that the child may have left the school site or have been abducted, parents and police should be informed immediately.

On educational visits it is the responsibility of the visit leader and other staff to maintain a check on pupil numbers and to be aware of the location of pupils at all times. If a pupil goes missing, staff at the venue should be informed immediately, the school and LA contacted.

27. New and Expectant Mothers

New or expectant mothers are employees who are pregnant or who have given birth within the previous six months or who are breast feeding. Pregnancy places extra strain on new or expectant mothers and closer attention needs to be given to their health and safety at work.

The school is aware that expectant mothers may have health and safety concerns which need to be addressed and a risk assessment will be completed by the appropriate member of staff.

The same general principles apply in relation to students who are expectant or new mothers and, though the employer's legal duties do not specifically apply in such situations, our policy is that risks must be assessed. Participation by a pregnant student in routine PE and educational visits will need to be reviewed by the school, the student's parent/guardian and medical adviser.

A person specific risk assessment will be conducted with the staff member concerned and any reasonable action necessary should be mutually agreed and the assessment retained on the personnel file for future reference. A generic risk assessment is also in place relating to 'new and expectant mothers'.

Some risks (some chemicals, physical risks and some biological risks) may have more significance very early on in the pregnancy. The risk of damage to the foetus and of miscarriage may be greater and it is therefore important that expectant mothers in some occupations (school lab technicians, for example) give the school as much notice as possible so that adjustment can be made.

The risk assessment will be regularly reviewed throughout the term of the pregnancy and upon return to work. There are facilities within the school for pregnant staff members or those who have given birth within the previous six months to rest, or to accommodate nursing mothers who are breast feeding.

28. Noise & Vibration

The school will take all reasonable measures to protect the hearing of individual employees who are required to work in designated noise areas or exposed to significant amounts of noise. Hearing protection is provided. The school will also take precautions to protect employees from exposure to vibration by ensuring equipment is maintained and job rotation built into repetitive tasks where this is applicable. When new equipment is purchased, it is the intention of the school to ensure that the noise and vibration levels are as low as possible. Noise and vibration will be considered as part of site maintenance risk assessments.

29. Office Safety

Offices should be checked to ensure that trailing cables from computers do not cause tripping hazards. A Display Screen Assessment is carried out to ensure that staff are not exposed to risks from repetitive strain injury or work related upper limb disorder. There should be adequate storage provided for files etc and the offices should be maintained in a tidy state. Space under the desk and open floor areas are not to be used for storage. Deliveries should be stored appropriately so as not to present a trip hazard. A high standard of housekeeping is expected to reduce the risk of accidents. Furniture and equipment shall be kept tidy and not allowed to pile up so as to cause a toppling hazard. Unwanted items are to be cleared out and not allowed to accumulate in such ways as to congest the working areas.

30. Personal Protective Equipment

Protective clothing and equipment will only be provided when an assessed risk cannot be eliminated or controlled by some better means, or where it is required by law. PPE will be provided by the school free of charge following a risk assessment.

Where protective clothing or equipment is provided, employees must make full and proper use of it at all times, and as instructed or following manufacturer's guidelines.

Employees must keep protective clothing and equipment clean, so far as is reasonably practicable, carry out user checks as required, and make it available for maintenance. Any damaged PPE should be reported to the Office Manager.

31. Physical Restraint

The school has a separate statement relating to 'Physical Restraint that is found within the Behaviour Policy.

Risk Assessments will be undertaken should the need arise relating to physical intervention.

All incidents where a physical intervention has been used are recorded. Other information e.g. factors which may have triggered the event, must be used to review any risk assessments and management plans.

32. Risk Assessments

The School will seek to ensure that no employee, student, visitor, contractor or other person is exposed to an unacceptably high level of risk from any of the property, equipment, processes or activities undertaken, for which the school has a legal responsibility.

The appropriate member of staff eg site manager, EVC, class teachers are responsible for ensuring that risk assessments are carried out for activities with significant risk and for appointing a sufficient number of risk assessors in order to assist in carrying out the assessments. Risk assessments should be carried out by trained, competent staff. Anyone likely to be affected by a risk assessment must be informed of any risks to their health and safety and must be shown the risk assessments and any control measures that is considered necessary.

Risk assessments are reviewed at least annually by The Site Manager and relevant staff. When an accident/ incident has occurred, the risk assessment will also be reviewed.

Risk assessments are shared with staff as part of the consultation process and are available to view on the Learning Platform.

Generic risk assessments may be produced to assist commonly occurring hazards and risks. Where generic risk assessments are available, staff may use them as a template for a more detailed assessment.

Specific risk assessments relating to individuals, e.g. staff member or pupil are held on that person's file and will be undertaken by the interim deputy head teacher with responsibility for inclusion

The LA approved risk assessment pro forma will be utilised to record risk assessments.

The school has a subscription to CLEAPSS (through the LA) in science and DT their publications can be used as sources of model risk assessment.

33. Security

The school is secured throughout the day. Doors should not be left open where this would allow access to intruders.

Visitors.

- Visitors to the school are directed to the main reception by signs outside.
- Visitors, even regular visitors, contractors etc, should sign the visitor's book at reception. The school issues badges for all visitors.
- If unknown visitors are encountered in the school, or not wearing a valid badge, they should be challenged politely as referred to in the intruder section below.
- Visitors should sign out at the end of the visit.

Valuable equipment.

- All valuable equipment should be security marked and an inventory compiled and maintained.

Personal property.

- Staff are responsible for the security of their own personal items. These can be deposited in the office or staff room during the day. Staff are provided with lockers and are encouraged to store valuables securely in these.
- Pupils are discouraged from bringing valuables into school
- Pupils can ask the School Office staff to look after small quantities of money they may bring in to school.
- Parents are constantly reminded to identify pupils' clothing by securing nametags to them.

Cash handling.

- The school has a safe in which cash should be stored. The largest amounts of cash are likely to be the regular collections of dinner money. Provision is made for a security company to handle cash on behalf of the school. Cash should not be stored on the premises for longer than necessary.

Intruders.

- In the event of a potential intruder, common sense and a due regard for personal safety and the safety of others should be exercised.
- All legitimate visitors should be identifiable from intruders by their visitors' badge.
- Parents should not enter the building without reporting to the office.

- If appropriate a potential intruder may be challenged, i.e. “Can I help you? Are you looking for reception?”
- If the intruder appears threatening or dangerous the Head of School or another senior member of staff should be sought. If necessary evacuation procedures may be called upon if this situation is likely to make the situation safer. Police should be called as soon as possible. The safety of pupils is paramount and they should be moved from the presence of the intruder immediately.

34. Training

School staff will be provided with appropriate training to enable them to carry out their responsibilities and work in a safe and efficient manner.

The Associate Head Teacher will ensure that details of health and safety training are retained and will arrange refresher training as necessary and will be assess the effectiveness of training received.

Each member of staff is also responsible for drawing their manager’s attention to their own personal needs for training and for not undertaking duties unless they are confident that they have the necessary competence.

35. Violence

Violence at work is defined as any incident in which an employee is abused, threatened or assaulted by a member of the public, staff, pupil or contractor while they are at work. Such incidents must be reported to the LA using an IR1 form. Each incident is investigated by the Acting Head of School in order to prevent a recurrence of a similar incident.

Staff with responsibilities for undertaking risk assessments must consider activities that may result in violence and ensure measures are taken to reduce the likelihood of a violent act occurring. Where it is identified that there is a potential for violence arising from the activity the measures taken could include additional security or training for staff at risk. Staff and their representatives must be consulted on any measures introduced.

36. Waste

The arrangements for removing waste from the school are reviewed annually to ensure they remain satisfactory.

External refuse bins are chained and stored at least six metres from the building.

Consideration is given to the need for removing clinical waste in yellow bags. Sanitary bins will be emptied regularly by the contractor employed to do this.

Internal waste bins are emptied daily.

All waste material that could cause harm to any member of staff, student or other persons should be properly packaged to prevent injury and disposed of (i.e. all glass should be wrapped in newspaper and securely taped).

Hazardous materials such as chemicals require specialist disposal – contact Local Authority.

37. Wellbeing and Stress

The school are committed to promoting high levels of health and wellbeing, and recognise the importance of identifying and reducing workplace stressors through risk assessment, in line with the HSE management standards. In addition, the Head of School operates an 'open door' policy and encourages staff to discuss any concerns or issues they may have with him.

All staff have 'One to One' meetings with the Associate Head Teacher at least annually.

Regular team meetings are held, where staff are encouraged to voice their opinions and raise any concerns they may have.

Staff absence is monitored and the appropriate Leader holds 'back to work' interviews following staff absence.

By its nature employment will bring times of stress and pressure to employees. The LGB and the Associate Head Teacher have a duty to minimise levels of stress caused by work and assist staff in maintaining work / life balance. Life events can also contribute to levels of stress and anxiety.

All staff are encouraged to discuss situations when they feel that the level of stress they are feeling is detrimental to their health and wellbeing. All staff should be aware that stress is not a sign of weakness and that it should be discussed openly. Appropriate support will be given to staff that need it.

Work related stress and wellbeing will be considered as part of the risk assessment process.

38. Work Equipment

The Site Manager is responsible for ensuring that all equipment supplied for use at work is suitable for its intended purpose and maintained in good working order with records of maintenance being kept.

Manufacturer's or supplier's instructions are retained and where necessary staff are provided with sufficient instruction and training in the safe use of equipment.

Staff are responsible for:

- Working in accordance with safety procedures.
- Not tampering with any safety equipment provided.

- Reporting any faulty equipment to the Site Manager and clearly identifying the equipment as being out of service. Defective equipment will be clearly marked and taken out of service by storing in a secure location pending repair / disposal.

Personal items of equipment (electrical or mechanical) should not be brought into the school without prior authorisation and will be subjected to the same tests as school equipment.

Heads of department are responsible for ensuring maintenance requirements for equipment in their areas is identified and implemented.

39. Working at Height

All work at height will be risk assessed, planned and carried out by competent persons using the most appropriate work equipment, properly inspected and maintained. Work at height will whenever possible be avoided.

When working at height for short durations (including accessing storage or putting up displays) appropriate stepladders or kick stools are to be used. Staff must not climb onto chairs or tables to do this.

Staff will be provided with information and instruction in the use of step ladders to ensure that they are aware of the correct use.

If applicable - All equipment for work at height will be logged and an inspection programme implemented by the Site Manager.

Work at height will not be undertaken whilst lone working.

The following staff members have attended training in 'The Safe Use of Steps and Ladders': The Site Manager – To be completed.

41. Young and Inexperienced Workers including Work Experience

A 'young person' is defined as anyone who is under 18 years old.

The school will ensure that young persons are protected from risks to their health and safety as a consequence of their lack of experience, absence of awareness of existing or potential risk or the fact that they have not yet fully matured. Risk assessments for work activities will be carried out for every young/ inexperienced person before they start work.

Young people are likely to need more supervision than adults. Good supervision will help us as a school get a clear idea of the young person's capabilities and progress in the job and monitor the effectiveness of their training. Induction and training will be tailored to the tasks the person will be undertaking.

Work experience:

Our school do have students on work experience and understand we have the Secondary responsibility for the health and safety of the student and should be managing any significant risks. Risk assessments, induction and training will be provided and a member of staff assigned to the work placement student as a Mentor.

Roles

Associate Head Teacher – Mrs Louise Dollery

Acting Deputy Headteacher / Child Protection lead – Mrs Sunita Collett

Site Manager – Mr Colin Hill