

Palmers Cross Primary School

Pupil Premium Grant 2017/2018

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are less likely to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:
<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Palmers Cross Primary School

At Palmers Cross Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for September 2017 to 2018 (Calculated upto April 2018)

Number of pupils and pupil premium grant

Total number of pupils on role	169
Total number of pupils eligible for PPG	72
Amount of PPG received per pupil	£1 320
Total amount of PPG	£95 040

Employment of two additional teaching assistant to provide extra support for targeted pupils	£7 810 £13 016
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within Early years and year 1	
Employment of two teaching assistant in order to provide additional support for targeted pupils within classes.	£17 020
Spending to employ outside agencies sport coaches (additional to sports funding) Improving the quality of PE and provide additional time for staff to carryout RAP groups	£2 617 (Dance leader)
Creating non-contact time for senior leaders using 2 x unqualified teachers to cover lessons to ensure the most disadvantages pupils receive the best teaching through RAP groups.	£26 034 £26 034
Provision for before and after school club to ensure attendance of identified pupils improves and therefore progress improves	£780
Additional learning resources for pupils to enhance learning environment and gross motor skills.	£1 600

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Class teachers will record the additional support required and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.

Specific needs of Pupil Premium pupils at Palmers Cross:

- 42% (79 pupils) of pupils in school are pupil premium
- 32% (25 pupils) of pupil premium pupils face multiple barriers
- 24% (19 pupils) of pupil premium pupils are on the SEN register
- 8% (6 pupils) of pupil premium pupils are also EAL

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Raising achievement plans) These interventions are used to identify any 'gaps'

identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

Impact made on Pupil Premium pupils 2016/17

End of EYFS Summer 2017

*National comparison not available

	% Palmers PP 2+	% National All 2+ *National PP comparison not available
Reading	78%	77%
Writing	78%	73%
Number	78%	79%
GLD	78%	70.7%

Phonics Year 1 Summer 2017

% Palmers PP Pass	% Palmers FSM Pass	% National FSM Pass
89%	80%	68%

End of KS1 Summer 2017

	% Palmers PP EXP+	% Palmers FSM EXP+	% National FSM EXP+
Reading	56%	50%	61%
Writing	67%	50%	52%
Maths	78%	75%	60%

End of KS2 Summer 2017

Key stage 2 disadvantaged

This is provisional data for 2016/2017.

Average progress for disadvantaged pupils in reading, writing and maths

[Help with progress scores](#)

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils Confidence interval ?	+4.73 +0.87 to +8.58	+3.68 -0.07 to +7.43	+0.84 -2.64 to +4.33
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	10	10	10

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 10

