



Palmers Cross Primary School

Parent View

Year group: Overall

Date:

	<i>(Please tick)</i>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
1	My child enjoys school	75% (46)	25% (15)		
2	The school keeps my child safe	82% (50)	18% (11)		
3	The school always encourages parents to play an active part in school	61% (37)	36% (22)	3% (2)	
4	School is very approachable if I have a problem or concern regarding my child	84% (51)	16% (10)		
5	My child is making progress at this school	69% (42)	31% (19)		
6	The teaching at this school is effective in supporting my child	65% (40)	33% (20)	2% (1)	
7	The school informs me about my child's progress	57% (35)	41% (25)	2% (1)	
8	The school helps me to support my child's learning	62% (38)	34% (21)	2% (1)	2% (1)
9	The school expects my child to work hard and do his/her best	74% (45)	26% (16)		
10	The school sets appropriate homework for my child which builds on their learning in school	69% (42)	25% (15)	7% (4)	
11	The school makes sure that my child is well prepared for the future (starting school, changing year group, changing school)	64% (39)	34% (21)	2% (1)	
12	The school regularly communicates with families	67% (41)	29% (18)	2% (1)	2% (1)
13	The school website is helpful and informative	57% (35)	36% (22)	5% (3)	2% 1
14	There is a good range of activities including trips or visits for my child to take part in	59% (36)	36% (22)	5% (3)	
15	There is a good range of after school activities available	67% (41)	31% (19)	2% (1)	
16	The school treats my child fairly and with respect	72% (44)	28% (17)		
17	The school expects my child to behave appropriately	80% (49)	18% (11)	2% (1)	
18	The school deals effectively with unacceptable behaviour	67% (41)	29% (18)	4% (2)	
19	My child is not bullied in school	66% (40)	31% (19)	2% (1)	2% (1)
20	School provide effective support for pupils with social and emotional needs	67% (41)	31% (19)	2% (1)	
21	The school helps my child to have a healthy lifestyle	57% (35)	39% (24)	4% (2)	
22	Lunch arrangements and supervision are effective	61% (37)	34% (21)	5% (3)	
23	The school meets my child's particular needs	61% (37)	39% (24)		
24	The provision for pupils with additional learning needs is effective at this school	67% (41)	33% (20)		
25	The school has appropriate procedures for dealing with complaints	57% (35)	43% (26)		
26	The school takes account of my suggestions and concerns	54% (33)	43% (26)	3% (2)	
27	The school is led and managed effectively	70% (43)	30% (18)		
28	I understand the roles and responsibilities of the Governing Body	44% (27)	44% (27)	12% (7)	
29	Overall, I am happy with my child's experience at this school	70% (43)	28% (17)	2% (1)	
30	Would you recommend this school to others?	89% (54)	9% (6)	2% (1)	

Analysis:

Positives

- 36% of questionnaires have been returned (23% last year)
- The % for the number of pupils who strongly agree for each question has significantly increased from previous year
- Over 75% of parents strongly agree that their children now enjoy school compared to 59% previously.
- Last year only 27% strongly agreed that teaching was good, now 98% agree and 65% strongly agreed
- 100% of families agreed that school is approachable and 84% strongly agreed (last year 51%)
- 100% agree that children make progress of which 69% strongly agree (32% 2016)
- 96% feel that school communicates with families and 67% strongly agree (32% 2016)
- 98% believe school expects children to behave appropriately and 80% strongly agree (59%)
- Parents believe that the provision for pupils with additional learning needs is effective and 67% strongly agree (27%)
- 100% of families feel the school is well led and 70% strongly believe this (57%)
- 98% of families would recommend this school to others and 89% strongly agree (54%)

Issues addressed from 2016

- Previously, parents were unsure about the progress of their children only 32% strongly agreed that school kept them informed this is now 57%:
 - Termly parents evening that talk about progress and attainment
 - Reception meetings to discuss curriculum
 - Yearly reports which highlight attainment, next steps for pupils to move learning forward and attitude to learning.
- The school helps me to support my child's learning: 36% strongly agreed now 62%:
 - Homework
 - Reading records which include key questions
 - Comprehension tasks to support reading
 - Workshops for maths, phonics and reading
- Provide a more varied range of trips and visits: 30% strongly agreed now 59% strongly agree
 - Termly trips or visitors for each year group
 - Whole school trips annually
 - Reward trips for 'house point system'
 - Sporting events within the city and Trust
 - A variety of visitors into assemblies and year groups
- Develop further opportunities for a healthy lifestyle: 41% strongly agreed now 57%
 - PSHE curriculum and policy have been updated
 - Sporting events
 - Regular PE sessions timetabled
 - Safeguarding displays for pupils in school
- The website is useful and informative: 14% strongly agreed now 57% strongly agree
 - Web site redesigned
 - Parents section provided
 - Updated weekly with newsletters and key dates
 - Curriculum overviews provided termly for each year group

- Improve communication between home and school: 32% strongly agreed and now 67%
 - Website
 - Twitter
 - Bi-weekly newsletters
 - Text service
 - A member of leadership available daily on the school gates

Next steps: All areas have improved but these have been selected as there are still proportions of parents who disagree with the statements:

1. The school sets appropriate homework 69% strongly agreed, 25% agreed and 7% disagreed

Actions:

- Review homework procedures and start new system in Spring 2, which focuses on maths and English tasks bi-weekly and topic project over the half term

2. The school web site is informative 57% strongly agreed, 36% agreed and 5% disagreed

Actions:

- Trust web page to be developed.
- Survey to gather parents' suggestions on ways to improve this site further.

3. I understand the role and responsibilities of the governing body: 44% strongly agreed, 44% agreed and 12% disagreed

Actions:

- Chair of governors to write termly letter to parents explaining aims and outcomes of meetings on behalf of governing body
- Updates from governing body to be included on the newsletter if and when appropriate