

Sports Premium Action Plan 2018 – 2019

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Palmers Cross Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Palmers Cross Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, racket sports etc...

Currently this provision is delivered by a Gymnastics and Dance teacher, and involvement of Soccer 2000

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>High percentage of children participating in sport during lunchtimes and after school clubs.</p> <p>Outstanding performances individual and team sport achievements. Including representing school in the WASP events.</p> <p>SEN involvement in SMILE festivals.</p> <p>Soccer 2000: Active Play Through Story Telling to be delivered across target groups in KS1/KS2</p> | <p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>To raise the awareness of health and well-being across school and community.</p> <p>To invite outside clubs to widen the PE and school sport curriculum.</p> |

| Meeting national curriculum requirements for swimming and water safety | 2017/18 | 2018/19 |
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| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters? | 61% | |
| Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 56% | |
| Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations? | 32% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No | |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities. | Identify a staff member to undertake activities. (TA) Introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga or pilates) | £300 for training and equipment | Percentages of participation in physical activities during morning club is 100%. | TA to work with another member of staff in order to upskill. |
| Active Afterschool club to encourage more pupils to attend afterschool club and get involved in physical activities. | TA leads physical activities for half an hour every afternoon and planned physical activities to encourage pupils to play active games | £300 for training and equipment | All thirty students take part in physical activity during club time. | TA to be upskilled in a variety of activities. |
| Dinner time Sport leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. | Students will organise and lead lunchtime activities which will be accessible for all pupils. | £500 for training and equipment | Sports leaders will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encouraged a more active play time. | In the summer term Sport leaders to train new leaders ready for the following year. |
| Wide range of sporting clubs available, encouraging increased participation in physical activity. | Sporting clubs available after school. Some of these clubs are offered free of charge to all children to encourage involvement in sport. | None | With the range of clubs provided 46% of children from Years Rec-6 participate in after school clubs. | In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year. |
| Increase the afterschool provision with the introduction of a Soccer 2000 club | | £500 | Boys: 46 % Girls: 54 % Pupil premium: 11 % | |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school. | Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements. | None | Children become more involved and increase in achievement of sporting celebrations. ___% of children attending clubs in the community. To be up dated | Promote and link sporting clubs in the community to school website. |
| Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. | Identify local personalities the pupils can relate to and invite them into school. | £300 | Name of local sporting personalities who have spoken in assemblies. | |
| Promote Walk to School week. Encouraging children to walk to school in order to receive rewards. | Set up individual trackers Launch assembly. | Free resources until the end of the academic year. None None | More pupils getting involved in walking to school. Use individual travel checker to keep log. 30% of children physically making their way to school. Pupils to raise profile and suggest ideas of how to raise profile. | Continue to work closely with parents to increase the number of pupils who walk to school. |
| Introduction of Active Play Through Storytelling and intervention programme | Staff to be training in delivery of programme to increase sustainability | Free from Soccer 2000 | | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Increase high quality PE teaching and learning throughout the whole school through training.</p> <p>Pupils to have use of a Gym teacher and a Dance teacher but the onus to be on internal provision and teaching.</p> | <p>Soccer 2000 training provider; delivery of whole school training</p> <p>TA support Gym and Dance teacher in lessons to enhance confidence and knowledge.</p> | <p>None</p> <p>£12, 900</p> | <p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p> | <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports teachers to ensure that their teaching and coaching are consistently good.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p> | <p>Pupils given regular opportunities to take part in</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Cool kids run by staff daily session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p> <p>Invite targeted pupils to represent school in non competitive sporting festivals</p> | <p>£1000</p> <p>Free taster session</p> <p>£500</p> | <p>With the range of clubs provided 46% of children from Years 1-6 participate in an afterschool club.. Boy: 44 % Girl: 54% Pupil premium 11%</p> <p>Bikability course for Y4 pupils</p> <p>Cycling afternoon organised for year 6.</p> <p>British cycling to run cycling lessons in order to strengthen safety and skills of pupils.</p> <p>Encourages children to cycle and cycling to and from school. Stimulates interests of these pupils.</p> <p>Less sporty but keen pupils taken to Kwick sticks hockey</p> | <p>Develop the skills of dinner time staff and Sports Ambassadors to continue leading sports games at lunchtime</p> <p>Investigate the cost of having further sports clubs after school</p> <p>Monitor and analyse the groups of children accessing these clubs to ensure those who are less active are encouraged to join in.</p> |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally increasing a healthy understanding of competitive sport.</p> | <p>Increase engagement of B teams.</p> <p>Sports day held in the Summer term.</p> | <p>£1500 for transport and staffing costs.</p> | <p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p> <p>More pupils involved in clubs outside of school and keen to represent school in inter-school competitions.</p> | <p>Local clubs to come into school and offer taster sessions and afterschool clubs to direct pupils into competitive clubs</p> |