

Welcome back to Class 7! We hope you had a fantastic Easter.  
Here is some information about what we will be doing during over the Summer term.

<b><u>Topic</u></b>	
<p>We will begin the spring term with the topic 'How Does Your Garden Grow?'.  During this topic the children will explore a range of garden related topics. The children will be planting seeds and bulbs, and identifying the features of the plants they grow. The children also will learn how to safely use garden tools and to become independent in completing tasks in the garden/outdoor area.  Bill and Ben the flower pot men will joining us this term! They will introduce elements of Geography, History, Computing and Art to our learning.  All learning will take place both indoors and outdoors, so please ensure that your child is provided with the appropriate clothing.</p>	
<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>Children will spend time each week working 1-1 on their own personal targets for maths. Each day the children will practice their counting skills, counting forwards and backwards within a range that is comfortable to their needs. They will become confident in number recognition within their range, and begin to compare amounts, and complete additional and subtraction calculations. During topic maths we will be focusing on length and height.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>During summer one, the children will be learning about plants, which will link closely with our topic – 'How Does Your Garden Grow'. The children will be identifying parts of a plant and what plants need to grow well.  After May half term the children will begin to learn about seasonal changes. The children will identify and compare seasons and will learn about how to stay safe during summer.</p>
<p style="text-align: center;"><b><u>English – Reading</u></b></p> <p>Children will take part in daily phonic sessions where they will learn phonemes and common exception words following our phonics scheme. Children will use their phonic knowledge to begin to segment and blend words. Each week we will have a story of the week for the children to engage with, and for those who are ready, weekly guided reading sessions will also take place. In addition, children will spend time each week working 1-1 on their own personal targets for reading.</p>	<p style="text-align: center;"><b><u>English – Writing</u></b></p> <p>Every Monday we will have an Emergent Writing lesson (Weekend News). This involves the children talking about and then writing about their weekend. Throughout the curriculum the children will work on their pencil control and formation skills in line with their individual needs. The children will also spend time each week working 1-1 on their own personal targets for writing.</p>
<p style="text-align: center;"><b><u>Communication and Interaction</u></b></p> <p>Each week the children will spend time working 1-1 on their own personal SALT targets. In addition to this, they will be provided with multiple daily opportunities to develop these skills through child and adult led activities. During English lessons the children will access 'Colour Semantics', where they will build upon their language structure of sentences. They will also have sessions working on Blank Level Questioning' where the children will build upon their comprehension of language.</p>	<p style="text-align: center;"><b><u>Cognitive and Learning</u></b></p> <p>Children will focus on applying their cognitive learning to various daily activities such as playing memory games, spot the difference and sequencing events. Children will also spend time each week working on their Individual Learning Support Plan (ILSP) targets.</p>

**Social, Mental and Emotional Health**

Through all areas of the curriculum, children will develop their skills surrounding making relationships, self-confidence and awareness and managing their feelings and behaviour.

Weekly PSHE lessons will also take place that will help support your child's development in this area.

**RE**

During summer term one the children will learn about what it means to belong to the Christian Religion.

In summer term two, we will look at the story of Noah's Ark.

**Homework**

When your child is ready, a reading book and a word pot will be sent home for you to practice reading with your child along with a reading book. Please comment in their reading diary when you hear them read. Books will be changed at least once a week.

**Sensory and Physical**

Depending on the needs of your child, daily or weekly opportunities to access the sensory room will be provided.

Throughout the curriculum the children will take part in sensory activities where their senses will be exposed to all sorts of engaging media to explore. Each week your child will receive one PE session in addition to their twice weekly exposure to 'Cool Kids' in order to refine their gross motor, coordination and balance skills.

Daily 'Cool Characters' and fine motor activities will also take place to support the development and coordination of your child's fine motor skills.

**Parent Communication**

We will send your child's communication book home daily. This will be written in everyday by myself, Mrs Guest, Mrs Lloyd, or Miss Cooper.

Please do not hesitate to contact me via telephone throughout the week.