



Year 1 Spring

Welcome back after the Christmas break. We hope that you all had an enjoyable holiday!

Maths

As mathematicians in Year 1 the children will be counting forwards and backwards in ones, fives and tens up to and crossing 100. Children will continue recognising place value beyond 20. They will continue to practise adding and subtracting two numbers together including word problems and will continue to practise reciting number bonds. The children will learn to measure length, weight and capacity. We will also learn to tell the time to o'clock and half past, and understand time vocabulary. We will finally look at multiplication and division.

English

In English we will start the term learning how to say and use the names of the alphabet in order. The children will continue writing sentences using capital letters and full stops. We will reinforce using question marks and learn how to use exclamation marks in their writing. Children will be encouraged to use the conjunctions - and because so as well as sentence openers and adjectives to improve their writing. We will also be looking at stories with familiar settings and encourage the children to sequence sentences to form short narratives. Over the term children will learn to add the suffixes 'ing' 'er' and 'est' to words and

Religious Education

The children will be learning about special places and books of worship.

Art

As artists children will be looking at the work of Renoir and Monet. They will create their own 'Waves' painting, experimenting with tone, and different tools to create a 3D effect.

Design and Technology

As designers the children will be designing and making a Victorian clay tile.

P.E

This term there will be a focus on improving gross motor skills. Children will be practising skills such as jumping, skipping, throwing and catching different apparatus.

History

As historians the children will be finding out about life in the Victorian times, including Queen Victoria's coronation. Children will also find out about life in a Victorian school and we will have our very own Victorian School Day where children will be invited to dress up as Victorian school children and role-play for the day.

Geography

In geography the children will be learning how to identify human and physical features in their local environment. Then they will learn about coastal areas and name human and physical coastal features such as, beach, cliff, ocean, harbour, port

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| <p>practise using the prefix 'un' to change the meaning of words. We will continue to practise spelling Common Exception Words and spelling the days of the week.</p> <p>The children will continue to have spellings to learn on a weekly basis. Spellings will be tested on a Monday and they will receive new spellings on a Tuesday.</p> | <p>and shop.</p> <p>Music</p> <p>As musicians the children will be learning to appraise and compose their own pieces of music and will accompany these with simple percussion instruments.</p> <p>ICT</p> <p>Children will be using 2Simple programs – using pen controls, insert images and texts and to add sound. They will be taught how to save work and retrieve it. Children will also begin to navigate a website and use a camera on an ipad.</p> |
| <p>Science</p> <p>As scientists the children will learn about a variety of common animals and classify them into fish, amphibians, reptiles, birds and mammals They will then identify whether they are herbivores, carnivores or omnivores.</p> | <p>MFL</p> <p>Modern Foreign Languages will focus on French. Children are given informal opportunities to experience and use the language.</p> |