**Autumn Term**

**Maths**

Pupils will be building upon prior knowledge of Number and Place Value, exploring the place value of 2-to-3-digit numbers as well as partitioning numbers up to 100 and 1000. This unit will be carried out for a duration of 4 weeks before moving onto mental and written methods for Addition. When the children return after half term, we will then be looking at mental and written methods for subtraction before progressing onto multiplication using the written method.

**English**

To begin the Autumn term, the children will be building upon taught skills such as basic conjunctions and expanded noun phrases, to write a setting description – which will last for a duration of 2 weeks. Following this, Class 3 will then be writing instructions on how to wash a woolly mammoth!

Reading will also remain a priority in Class 3. Pupils will be exposed to a range of fiction and non-fiction texts to develop their reading fluency and ability. We will also be sending phonics-based spellings home for the children to practise, ready to be tested at school.

**Science**

In Science, the children will be acting as Geologists in their ‘Rocks & Soils’ unit; working scientifically to observe and classify a variety of rocks and soils. Pupils will have the opportunity to use apparatus, such as hand lenses, to assess whether the rocks they’re observing contain fossils or crystals as well as research the origins of the fossils. We will then progress onto ‘Magnets and Forces’ where we will explore different magnets, forces and carry out a range of practical investigations.

**PE**

During PE, children will be learning how to effectively work as a team whilst developing their throwing and catching skills using a variety of apparatus.

**Religious Education**

In RE, the children will be learning about Christianity, focusing on beliefs about God. Pupils will explore different concepts of God and consider what these might mean to Christians, using questioning and metaphors to deepen their understanding. Following our study of Christianity, we will learn about Hinduism, including special artefacts and what it means to be a Hindu.

**PSHEE**

Our focus in PSHEE will be on relationships. We will begin by discussing what makes a family and the key features of a positive family life. The unit will then move on to understanding personal boundaries, including how to respond to others appropriately and the impact of hurtful behaviour. To conclude, the children will learn to recognize respectful behaviour and understand the importance of self-respect, as well as the value of being courteous and polite.

**Thematic Topic**

Class 3 will be acting as Directors and animations in our topic, ‘That’s All Folks!’, a thematic unit with a core focus on DT, Art and Computing. The children will be creating their own stop motion animations, flipbooks, and Zoetrope’s to develop an understanding of the history of animation and the work that took place behind the scenes to create the animations we have today.

Our second unit is ‘Rocky the Findosaur’ This is a thematic unit based around the scientific concept of rocks and states of matter. We will look at work of palaeontologist’s and observe what happens to different materials when they are heated.

**MFL**

The children will have weekly French sessions, starting with basic phrases and gradually introducing new vocabulary that they will use in games and activities.



