

**Palmers Cross Reception Autumn Term 2024**

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| **Welcome to Palmers Cross Primary**. We hope that you all had an enjoyable summer!This term our topic begins with ‘Happy to be Me’ and moves onto ‘Celebrations’. We will use this as a basis for planning the different areas of the curriculum where possible. We will also be learning about Bonfire Night and Remembrance Day. Our learning takes place though a mix of adult led and child-initiated sessions indoors and outdoors. The children guide our learning wherever possible.  | **Phonics**Children will take part in daily phonic sessions where they will learn phonemes and helpful words following the accredited Floppy’s Phonics scheme. These include the phonemes s,a,t,p,i,n,m,d,g,o,c,k,e,u,r,h,b,l,ll,f,ff,ss. Children will use their phonic knowledge to begin to segment and blend CVC words. |
| **Literacy**They will learn to write their names and will be introduced to the to Biff, Chip, Kipper and Floppy from the Oxford Reading Tree scheme. They will begin to identity and match phonemes to words and practise letter formation for increased accuracy.  |
| **Physical Development**Children will receive two taught sessions of PE each week, but they will also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.Three times a week children will engage in physical activities that help to support their core muscles, balance and co-ordination ready for early writing.**PE will take place every Tuesday and Wednesday.** Please ensure that your child’s PE kit has your child’s name in it, and that indoor pumps and outdoor trainers are provided.  | **Communication and Language**Children will develop their speaking, listening, understanding and attention skills daily during circle time, phonics, story time, nursery rhyeme time and through their learning experiences. In November, we will be taking part in Nursery Rhyme week 2024. More details to follow. |
| **Mathematics**This year will we be following the mastery in number programme to develop children’s deep understanding of number up to 10.During the autumn term we will be revisiting learning from nursery, counting everyday objects, comparing amounts, and beginning to look at an amount and know how many there are without counting. |
| **Personal, Social and Emotional Development**Through all areas of the curriculum, children will develop their skills surrounding making relationships, self-confidence and awareness and managing their feelings and behaviour. | **Expressive Arts and Design**Children will develop their imagination and artistic skills by exploring, using different media and materials, and engaging in role-play, music and dance.This term we will look at the work of Picasso and Guiseppe Arcimboldo. |
| **Outdoor Learning**During outdoor learning, we will cover aspects of learning based upon the natural world. Each week the children will take part in woodland activities led by Mrs Kendall our Wild Tribe trained member of forest school activities. The children will need a pair of wellies to stay in school for this session and to ensure they have a waterproof coat.  | **Understanding the World**1. Through all areas of the curriculum, especially topic, children will develop their knowledge of Past and Present, The Natural World and People, Culture and communities. They will enjoy relating their experiences to those they are learning about. This term we will be looking at our past, our family, growing up, and different festivals in the community.
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| **Homework** Most children will have a purple book where we will put words to learn to read inside. Please send this back into school. Instructions will be included within your child’s homework book.When you child is given a reading book and diary, please comment in their reading diary when you hear them read at home.  | **RE** will be taught through all of our areas, especially PSED. This term we will be looking at Diwali, Christenings, Weddings, the Christmas story, and aspects of the Christian creation story.  |